

**TITLE:** Speech-Language Pathologist

- QUALIFICATIONS:**
1. Master's degree or higher with graduate major in speech-language pathology
  2. Valid Florida teacher certification and/or valid license in speech-language pathology.
  3. Ability to work with diverse groups.
  4. Demonstrated oral, written and public speaking communication skills.
  5. Experience with industry-standard computer applications.
  6. Such alternatives to the above qualifications as the board may find acceptable.

**REPORTS TO:** Principal/Exceptional Student Education Coordinator and/or Designated Administrator

**JOB GOAL:** To provide assessment, diagnostic, therapeutic and instructional support services for speech-language impaired students in order to meet requirements for provision of individual educational programs with students with disabilities as mandated by District, State and Federal requirements and regulations.

**ESSENTIAL FUNCTIONS:**

1. Administers in-depth diagnostic evaluations for disorders of language, articulation, voice and fluency and provides reports.
2. Schedules meetings and contacts parents, teachers and administrators for the purpose of eligibility staffing, Individual Educational Plan meetings and conferences.
3. Participates in eligibility and placement committee staffing meetings.
4. Develops individual educational plans for students on caseload and revises plan annually.
5. Provides speech-language therapy for eligible students as prescribed by individual educational plan.
  - a. Collaborates with classroom teachers.
  - b. Develops therapy schedule that provides optimum conditions for instruction based on individual student needs.
  - c. Prepares materials for use in therapy.
  - d. Develops daily lesson plans.
  - e. Keeps attendance log and therapy progress notes.
  - f. Provides quarterly reports and annual progress reports for each student on caseload.
  - g. Reports compliance data and scheduling information to data processor.
  - h. Conducts reevaluations as required.
6. Provides consultation services and support for classroom teachers.
7. Maintains accurate and complete reports as required by District, State and Federal regulations.

8. Develops and implements communication boards and augmentative communication systems, programs voice output devices and provides training in use.
9. Provides support for reading initiatives.
10. Attends in-service training for maintenance and development of skills.
11. Conducts in-depth hearing screenings, reports results and makes appropriate referrals further follow-up and intervention.
12. Conducts speech-language and hearing screenings for students experiencing academic and behavioral problems.
13. Participates in Child Study Team meetings; participates in development of pre-referral classroom interventions.
14. Performs other duties as assigned by principal.

**OTHER RESPONSIBILITIES:**

Performs related work as required. (Note: The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to the position.)

**PHYSICAL REQUIREMENTS:**

Position requires light work up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Ten-month year. Salary as established by the Board.

**ASSESSMENT:**

Performance will be assessed annually in accordance with provisions of the Board's policy on assessment of TALC personnel.

Adopted: 04-18-2006